**GCSE FRENCH with the WJEC exam board**

60% of your grade is CONTROLLED ASSESSMENTS: 2 speaking tests + 2 writing tests. We can do more than 2 if you want to improve your grade.

40% of your grade is FINAL EXAMS: 1 listening test + 1 reading test. You need to know a lot of vocab for these exams – this document gives you an idea of what that vocab is.

Each final exam consists of 5 to 6 questions. You can sit different tiers (F/H) for Listening and Reading exams (your teacher and you will make a final decision before the end of February 2016).

You will be required to tick or match correct answers, or answer open ended questions in ENGLISH.

Which topics should you revise? Work through the list below. The red words mean that for at least a grade C you must learn either what’s listed, or at least 10 examples of each, e.g. all the days of the week; at least 10 colours.

Revision resources:

* Revision guide: any of the GCSE French revision guide books /DVDs are suitable. Some have CDs/online resources so you can practise listening at home.
* Revise vocabulary by playing games: You don’t need a user name or login, just follow this link: <http://quizlet.com/subject/french/> or [www.studystack.com](http://www.studystack.com) and choose a topic to revise.
* Listening tracks and topics revision & exam tips: <http://www.bbc.co.uk/schools/gcsebitesize/french/>
* WJEC past papers (Listening and Reading): <http://www.wjec.co.uk/qualifications/qualification-resources.html?subject=French&level=GCSE&pastpaper=true>
* Babel.com – revision games: <https://lp.babbel.com/d/ENG_index.html?ch=SEM&l2=ALL&slc=AW9-ENGALL&gclid=CK3uuomYvMQCFSX3wgodFUcAqw>
* BBC Languages French (including series of videos Ma France):

<http://www.bbc.co.uk/languages/french/>

* AQA past papers including listening files:

<http://www.aqa.org.uk/subjects/french/gcse/french-4655/past-papers-and-mark-schemes>

Remember that every time you learn another 10 new words per topic you’re improving your chances of getting a higher grade!

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| French GCSE Topics | Revised  IIII III |
| **Numbers 1-100, 200, 300, 400, 500, 600, 700, 800, 900, 1000/ 1000 000** |  |
| **Days of the week, months, seasons,** alphabet, birthdays |  |
| **Animals & colours** |  |
| **Family members** and relationships, how you get on, personality and friends, **physical descriptions** |  |
| **VERBS AND OPINIONS**: e.g. buy, be, eat, drink, go, do, dance, study, book, read, listen, watch  boring, lazy, surprising, fantastic, interesting, strict, nice, funny, hard-working, etc |  |
| **EXPRESSIONS OF TIME**: e.g. today, yesterday, tomorrow, last week, month, day, morning, evening, afternoon, twice a week, two years ago etc. |  |
| **Meals, food & drink:** eating at home/café/restaurant (incl knife, fork, spoon, etc), eating healthily |  |
| **Healthy eating**, Health issues, illnesses, obesity, fast food, diet, anorexia  **Healthy living:** Keeping fit, sleeping well |  |
| **Hobbies:** sports, reading, TV, films, cinema, music, going out, last weekend |  |
| **New technology**: Internet, pros and cons, vocab: mouse, keyboard, screen, phone, laptop etc |  |
| **Shops:** types of shops, shopping for food and clothes (+ size, colour, price) |  |
| **Clothes:** what you wear, uniform (+ style, fabric)  Holiday items (towel, sunglasses, wallet, sun cream, soap) |  |
| **Holiday**: Destinations, accommodation (incl booking & problems), camping, activities, preferences, past holidays, future plans, |  |
| **The weather** (in past, present and future tense)  **Countries** |  |
| **Where I live:** types of house, rooms, helping at home, furniture, describe a room, daily routine  **Places in town:** things to do, tourist attractions, signs around town  **Directions**, opinions on where you live |  |
| **Transport:** types of transport, at the railway station, travelling, accidents |  |
| **Environment**: what do I do to be green, problems  **Social issues and problems: drugs, alcohol, terrorism** |  |
| **School**: subjects, opinions of school, rules, problems at school, buildlings/rooms/facilities  **School daily routine, future** **plans** (college, university, get married, have children, travel etc.) |  |
| **Jobs,** CV, opinions on jobs, part-time work, unemployment, work experience, responsibilities **Pocket money:** how much, how often, what you buy, what you save up for |  |